



**TRAUMA-INFORMED SCHOOL MENTAL HEALTH: LOGIC MODEL — REV 9/28/2020**

**Vision:** Connecticut will ensure that every student achieves equitable academic, social, emotional, behavioral and physical well-being.

**Goal:** To promote equitable access and outcomes for students and families within a statewide trauma-informed infrastructure that integrates behavioral health services, school, pediatric primary care and community supports.

<p><b>CONTEXT</b></p> <p>Strengthening integration/partnership between schools, primary care, behavioral health providers and families is needed to improve access to health and behavioral health services and supports.</p>	<p><b>STRATEGIES</b></p> <p><b>Systems Organization, Financing &amp; Accountability</b> Disseminate trauma-informed framework that integrates a multi-tiered system of support (MTSS) logic model &amp; dictionary of terms to advance school mental health Promote collaboration among youth, families, schools, primary care &amp; community stakeholders using the trauma-informed framework Support efforts to develop a blended funding strategy &amp; policy to support expansion of school-based integrated health services Provide technical assistance to school teams to utilize the SHAPE System to impact quality and sustainability of services Advocate for state and local policies that promote equitable access &amp; outcomes with a statewide trauma-informed network of care</p> <p><b>Health Promotion, Prevention &amp; Early Identification</b> Develop professional development opportunities for youth, families, schools &amp; providers in early identification of behavioral health issues (e.g., screening) Disseminate the trauma-informed framework as a blueprint to advance policy and strategic school district planning Increased awareness of health promotion, prevention &amp; early identification strategies through website and expanded social marketing products Promote utilization of Mobile Crisis Intervention Services in alignment with school-provider MOAs</p> <p><b>Pediatric Primary Care &amp; Behavioral Health Integration</b> Strengthen connections between schools, pediatric primary care, behavioral health providers and families Provide resources to pediatric primary care, behavioral health providers, schools and families to support them in addressing behavioral health issues</p> <p><b>Equitable Access to Culturally Appropriate Care</b> Partner with school-based/linked providers to incorporate racially just and culturally responsive approaches into service delivery Ensure that Culturally &amp; Linguistically Appropriate Services are available to all families</p> <p><b>Family &amp; Youth Partnership</b> Enhance youth and family voice through collaboration/partnership between schools &amp; community providers</p>	<p><b>OUTPUTS/DELIVERABLES</b></p> <p><b>Systems Organization, Financing &amp; Accountability</b> Manualized framework, goal, and vision #/role of participants in Task Force # school districts reached &amp; engaged throughout school-based trauma informed outreach efforts # school leaders attending outreach activities #/% of state school districts utilizing SHAPE System # school districts that reach SHAPE Silver status #/type of social marketing materials disseminated &amp; accessed Adoption of consistent statewide trauma-informed framework, MTSS model &amp; dictionary of terms</p> <p><b>Health Promotion, Prevention &amp; Early Identification</b> # presentations by Task Force on Trauma-Informed framework, MTSS, &amp; Dictionary of Terms # hits to trauma-informed school mental health landing page on plan4children.org website</p> <p><b>Pediatric Primary Care &amp; Behavioral Health Integration</b> # presentations to health providers regarding trauma-informed care # school referrals from PCPs to Mobile Crisis Services # providers using Green Form/systematic referral method</p> <p><b>Disparities in Access to Culturally Appropriate Care</b> # families/youth involved in CLAS-related statewide activities # school-based/linked providers accessing CLAS Toolkit</p> <p><b>Family &amp; Youth Engagement</b> # families/youth participating in Task Force &amp; activities related to trauma-informed school mental health</p>	<p><b>OUTCOMES</b></p> <p><b>Short-term</b> Increased number/role of partners participating in Task Force Increased awareness of SHAPE System</p> <p><b>Intermediate</b> Enhanced awareness of trauma-informed framework &amp; services among schools/communities Increased utilization of Mobile Crisis Intervention Services by schools/ PCPs Decreased school disciplinary infractions Decreased school arrests Increased participation of families &amp; youth in Task Force &amp; activities Increased bi-directional communication between schools, behavioral health, primary care &amp; families</p> <p><b>Long-term</b> Increased # of districts implementing trauma-informed approaches Improved quality and sustainability of school mental health systems Enhanced access to culturally &amp; linguistically appropriate services for all families/youth Adopt statewide funding plan &amp; policy for blended school mental health resources Improved health behaviors and reduced disparities on YBRSS</p>
<p><b>INPUTS</b></p> <p>Ana Grace Project Beacon Health Options Capitol Region Education Council (CREC) Child Health and Development Institute (CHDI) Clifford Beers Clinic (CBC) Connecticut Children’s Behavioral Health Plan Implementation Advisory Board (CBHPIAB) Connecticut Children’s Medical Center, Injury Prevention Center (CCMC) Connecticut Department of Children and Families (DCF) Connecticut State Department of Education (SDE) FAVOR, Inc. (FAVOR) National Center for School Mental Health Project AWARE School-Youth-Family-Community partners Social and Emotional Learning and School Climate Advisory Collaborative Students and families Substance Abuse and Mental Health Services Administration (SAMHSA) Trauma-Informed School Mental Health Task Force (TISMH) UConn Collaboratory on School and Child Health (CSCH) Yale Consultation Center</p>			