



**CONNECT III**  
**Steering Team**  
**June 22, 2020**  
**3:00 – 4:00 pm**

### **Meeting Minutes**

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#### **1. Welcome and Introductions**

- Gabrielle Hall, Jeana Bracey, Stephanie Luczak, Tim Marshall, Amy Marracino, Steve Rogers, Lisa Palazzo, Nan Arnstein, Grace Grinnell, Joy Kaufman, Beresford Wilson, Cheri Bragg, Ann Smith, Sarah Gibson, Michelle Riordan-Nold

#### **2. Steering Team Charge**

- Identified experts in areas of system of care development to assist and support the development, implementation, and enhancement of policy and practice at local, regional, and statewide levels
- Provide technical assistance and support for ongoing system of care development – group will provide input on CareHub approach and development, CLAS workgroup, and other work group progress
- Generate strategies for increased alignment across multiple state initiatives
  - We will be partnering with Project AWARE (SDE) and Stay Strong (DMHAS) grants as two potential opportunities to increase alignment

#### **3. Communication Structure**

- Will continue to update three websites to share information and spread awareness through [www.plan4children.org](http://www.plan4children.org); [www.connectingtocarect.org](http://www.connectingtocarect.org); [www.healthylivesct.org](http://www.healthylivesct.org)
  - [www.plan4children.org](http://www.plan4children.org) will be the most utilized amongst this group – working to update workgroup meeting times, updates, other info.
- Will work to identify gaps, weaknesses and find ways to expand existing services; will use existing supports/resources and expand infrastructure and advocacy through lessons learned in other areas, including substance use/recovery, adult-system
- Stephanie will provide ongoing, interim communication between meetings

#### 4. Workgroup Brief Updates

- a. **Social Marketing and Communications:** actively updating websites to ensure alignment across websites and adequate messaging for each website's different audience; working on logic model revisions
  - b. **School-Mental Health Task Force:** revising logic model and working with the statewide SEL/Climate Advisory Collaborative
  - c. **Cultural and Linguistic Competency:** implementation of CLAS standards is required component of the grant, will be partnering more closely with DCF Racial Justice activities; expanding our 6-month Health Equity planning process with provider agencies
    - i. Discussed interest in developing statement on behalf of the team as an ant-racist group and committed to CLAS/racial justice activities. Will be addressed in this week's workgroup meeting, contact Lisa Palazzo with input.
  - d. **Workforce Development:** updating training evaluation forms to streamline process for provider and family trainings, revising logic model
  - e. **Youth and Family Engagement:** no update, goal to increase partnership
    - i. Continue to recognize limitations and challenges for families with limited connectivity and hardware to access virtual activities and supports; we will look to expand infrastructure to help improve connectivity
  - f. **CareHubs:** large focus of grant to improve coordination/collaboration among schools, behavioral health providers, pediatric primary care providers, and families
    - i. Suggestion to include faith-based and other community partners
5. **CONNECT Goals and Objectives**—see handout for details
- a. Goal is to expand and sustain previous efforts, particularly CLAS/racial justice activities, expanded data integration and quality, and development of a CareHub approach
  - b. Evaluation activities: one goal is to continue to expand family-driven evaluation process now lead by FAVOR, will involve youth as we move forward; developing comprehensive evaluation training on data competencies for families and community members; will look at data to identify disparities in access and outcomes as the CareHub network is developed to determine what is working

#### 6. Next Steps

- a. **Follow-ups**
  - i. Suggestions for anti-racist statement can be submitted to Lisa Palazzo
  - ii. Question regarding in-kind services to the grant to avoid duplication: includes time of DCF staff, FAVOR Family System Managers (FSMs); youth/family engagement structures and processes can be used from other existing efforts—Beresford and Nan to connect to discuss
- b. **Next meeting—quarterly to be held in September 28<sup>th</sup> 3-4pm**
  - i. Will discuss CLAS process; materials to be sent in advance