



TRAUMA-INFORMED SCHOOL MENTAL HEALTH: LOGIC MODEL – REV12/13/18

Vision: Connecticut schools and children will be the healthiest in the nation.

Goal: To promote a comprehensive framework for a statewide trauma-informed infrastructure that integrates behavioral health services and school and community supports.

CONTEXT	STRATEGIES	OUTPUTS/DELIVERABLES	OUTCOMES
<p>There is a lack of integration between schools and behavioral health providers in Connecticut making it difficult for students to receive needed health and behavioral health services and supports.</p>	<p>Systems Organization, Financing and Accountability Develop a trauma-informed framework that integrates a multi-tiered system of support (MTSS), logic model and dictionary of terms to advance school mental health in CT</p> <p>Promote collaboration among youth, parents, schools and community stakeholders using the trauma-informed framework</p> <p>Support efforts to develop a blended funding strategy and policy to support expansion of school-based behavioral health services (CT BH Plan)</p> <p>Provide technical assistance to school teams to utilize the SHAPE System to impact quality and sustainability of services</p> <p>Health Promotion, Prevention and Early Identification Develop professional development opportunities for youth, families, schools and providers in early identification of behavioral health issues</p> <p>Disseminate the trauma-informed framework as a blueprint to advance policy and strategic school district planning</p> <p>Promote the work of the Trauma-Informed School Mental Health Task Force through website and expanded social marketing products</p> <p>Promote utilization of Mobile Crisis Intervention Services in alignment with school-provider MOAs</p> <p>Pediatric Primary Care & Behavioral Health Integration Strengthen connections between schools and pediatric primary care</p> <p>Provide resources to pediatric primary care practices (PCPs) to support them in addressing behavioral health issues</p> <p>Disparities in Access to Culturally Appropriate Care Partner with school-based/linked providers to incorporate racially just and culturally responsive approaches into service delivery</p> <p>Family & Youth Engagement Advance collaborations between schools and community providers to enhance youth and family voice</p>	<p>Systems Organization, Financing & Accountability Manualized framework, goal, and vision #/role of participants in Task Force # of school districts reached and engaged throughout school-based trauma informed outreach efforts # of school leaders attending outreach activities #/% of state school districts utilizing SHAPE System # of school districts that reach SHAPE Silver status #/type of social marketing materials developed</p> <p>Health Promotion, Prevention and Early Identification # of presentations by Task Force on Trauma-Informed framework, MTSS, and Dictionary of Terms # of hits to trauma-informed school mental health landing page on plan4children.org website # of Task Force promotional materials disseminated to key CT stakeholders</p> <p>Pediatric Primary Care & Behavioral Health Integration # of presentations to health providers regarding trauma-informed care # of school referrals from PCPs to Mobile Crisis Intervention Services</p> <p>Disparities in Access to Culturally Appropriate Care # families/youth involved in CLAS-related statewide activities # of school-based/linked providers accessing CLAS Toolkit</p> <p>Family & Youth Engagement # of families and youth participating in Task Force and activities related to trauma-informed school mental health</p>	<p>Short-term Establish a multi-disciplinary Trauma-Informed School Mental Health Task Force Increased number/role of partners participating in Task Force Establish Steering Team of Task Force to guide development of framework and products to implement a comprehensive work plan Increased awareness of the SHAPE System</p> <p>Intermediate Enhanced awareness of trauma-informed framework and services among schools/communities Dissemination of trauma-informed dictionary of terms and products as statewide resources Increased utilization of Mobile Crisis Intervention Services by schools/ PCPs Decreased school disciplinary infractions Increased participation of families and youth in Task Force and activities</p> <p>Long-term Increased number of districts implementing trauma-informed approaches Increased use of SHAPE System for quality and sustainability of school mental health systems Adoption of consistent statewide trauma-informed framework, MTSS model, and dictionary of terms Enhanced access to culturally and linguistically appropriate services for all families/youth Statewide funding plan and policy for blended resources foster expansion and sustainability of trauma-informed school-based/linked behavioral health services</p>
<p>INPUTS</p> <p>Ana Grace Project Beacon Health Options Capitol Region Education Council (CREC) Child Health and Development Institute (CHDI) Clifford Beers Clinic (CBC) Connecticut Children’s Medical Center, Injury Prevention Center (CCMC) Connecticut Department of Children and Families (DCF) Connecticut State Department of Education (SDE) FAVOR, Inc. (FAVOR) School-Youth-Family-Community partners Substance Abuse and Mental Health Services Administration (SAMHSA) Trauma-Informed School Mental Health Task Force (TISMH) UConn Collaboratory on School and Child Health (CSCH)</p>			